LIES AND DECEPTION

EPE S270 / PLSC S336 / PHIL S337

Summer Session B, July 3 – August 4, 2017

Monday-Wednesday-Friday
WLH 204 (William L. Harkness Hall 204)
1:00 p.m. – 3:15 p.m.

Lies and Deception

Yale Summer Session

James E. Mahon
Program on Ethics, Politics, and Economics

“A prudent ruler must know how to be a great liar and deceive.”
— Niccoló Machiavelli

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CONTACT INFORMATION

Instructor: James E. Mahon
Professor of Philosophy, The City University of New York – Lehman College

Address: Department of Philosophy
The City University of New York – Lehman College
361 Carman Hall
250 Bedford Park Blvd. West
Bronx, NY 10468-1589

Cell: (540) 319-1055

E-mail: james.mahon@lehman.cuny.edu

Office Hours: Normally MWF, after class, by appointment. Extra meetings can be arranged outside of those days.

COURSE DESCRIPTION

This seminar will introduce students to the contemporary debate about lies and deception. We will consider the questions of what is a lie, what is deception, and whether all lies aim to deceive. We will also consider the many different forms of deception that fall short of lying. We will consider the moral questions of whether lying and deceiving are always, or almost always, or usually, morally wrong; what, exactly, the moral wrongness of lying and deceiving is supposed to consist in; and when, if ever, lying and deception are morally justified. Here we will look at what the philosophers Plato, Augustine, Aquinas, and Kant had to say about lying. We will examine the claims of sociologists and psychologists that lying and deceiving are widespread in society, and discover what kinds of lies and deceptions are most common. We will look at lies and deception in sport, war, business, advertising, and politics, and in everyday electronic communication. Finally, we will examine self-deception, and consider the questions of whether self-deception is a particular case of deception, and whether the moral arguments against other-deception apply to self-deception.

REQUIRED TEXTS


RECOMMENDED TEXTS


Other selected readings will be made available electronically.

PARTICIPATION

This course consists of a series of seminar class meetings with assigned readings. You are required to attend all classes on time. If, for any reason, you believe that you will be unable to attend a class, or if for any reason you miss a class, notify me and arrange to meet with me to determine what work needs to be done to make up for missing the class.

You are required to complete all of the assigned readings prior to class. The assigned readings are given in the Class Schedule (see below). A prepared student will not only have read the material assigned but will have reflected on the claims and arguments of the authors. You should plan on making notes while reading the material. It may be difficult and it may require more than one reading. You will be asked questions on the readings, and you will be expected to spontaneously contribute to the class discussions. If you do not do so, you will be called upon.

As far as possible, you should be clear, concise, relevant, and incisive in your contribution to class discussions, and you should respect classmates and the professor by listening to the contributions of classmates and by raising your hand if you wish to ask a question or answer to a question thrown out to the class. Phones and other devices are not to be used in class unless you are given special permission. You may also discuss the readings, assignments, and paper topics with me outside of class by meeting with me or by e-mailing with me. All participation in class discussion and outside-of-class discussion counts towards the overall grade for participation.

CLASS ASSIGNMENTS

In order to help you to develop your critical reading skills, and as a way of focusing class discussion, you will normally be asked to write a short (one page) response to at least one of the readings each week. The assignment will take the form of an answer to a question about the readings. These assignments will be awarded an individual grade.

PAPERS

You will have to write two 8-page papers for this course. The due dates for the papers are provided in the Class Schedule below. You will decide on your topics in consultation with me. Papers should be typed (double-spaced). More details (about margins, the correct use of secondary sources, citations, and so forth) will be given closer to when the first paper is due.

Papers will be awarded individual grades. Students who hand in their papers after the due without receiving permission from me will be penalized by half a letter grade per day.

ACADEMIC INTEGRITY

All work submitted for credit for this course should be your own work and should be new. If you use other sources (books, journal articles, newspaper articles, websites, etc.), then you must give them full and accurate credit. You are not permitted to use other students’ work, or your own past or current work. Concealment of sources, intentionally or unintentionally, may constitute plagiarism (including self-plagiarism), and may result in a failing grade for the assignment or paper, as well as referral to the university for disciplinary action. Please familiarize yourself with Yale University’s policy on plagiarism at: http://yalecollege.yale.edu/content/cheating-plagiarism-and-documentation

BREAKDOWN OF COURSE GRADE

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<thead>
<tr>
<th>Grade Type</th>
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<tr>
<td>Participation Grade</td>
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<tr>
<td>Class Assignment Grade</td>
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<tr>
<td>First Paper Grade</td>
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<td>Second Paper Grade</td>
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CLASS SCHEDULE

Wk. 1
July 3: Lying - Definitions

July 5: Lies and assertions

July 7: Lying without deceiving?

Wk. 2
July 10: Deception
- Thomas L. Carson, Chapter 2, “Deception and Related Concepts,” in Lying and Deception: Theory and Practice, 47-64

July 12: Linguistic deception
- Jonathan Webber, “Liar!” Analysis 73 (2013), 651-659
- Clea Rees, “Better lie!” Analysis 74 (2014), 59-64

Movie: The Invention of Lying (2009)

July 14: Non-linguistic deception and Frankfurtian bullshitting
- Mark G. Frank, “Thoughts, Feelings, and Deception,” in Deception: From Ancient Empires to Internet Dating, 55-73
Wk. 3
July 17: Plato and Augustine on lying

- Plato, excerpts from the *Gorgias* and *Republic*, in *Lying and Truthfulness*, 107-147
- Augustine, excerpts from *Enchiridion* and *De Mendacio*, in *Lying and Truthfulness*, 1-35

July 19: Kant on lying

- Immanuel Kant, excerpts from *Grounding for the Metaphysics of Morals*, *On a supposed right to lie because of philanthropic concerns*, *The Metaphysics of Morals*, and the Lectures in Ethics, in *Lying and Truthfulness*, 78-99

July 21:

July 23: First paper due at 11:55 p.m.

Wk. 4
July 24: Lies and deception in relationships

- Maureen O'Sullivan, “Why Most People Parse Palters, Fibs, Lies, Whoppers, and Other Deceptions Poorly,” in *Deception: From Ancient Empires to Internet Dating*, 74-95

July 26: Lies and deception in the media and on the Internet

- Hany Farid, “Digital Doctoring: Can We Trust Photographs?,” in *Deception: From Ancient Empires to Internet Dating*, 95-108
- Jeffrey Hancock, “Digital Deception: The Practice of Lying in the Digital Age,” in *Deception: From Ancient Empires to Internet Dating*, 109-120
- Paul Thompson, “Cognitive Hacking: Detecting Deception on the Web,” in *Deception: From Ancient Empires to Internet Dating*, 121-134

July 28: Lies and deception in business

- Brooke Harrington, “Responding to Deception: The Case of Fraud in Financial Markets,” in *Deception: From Ancient Empires to Internet Dating*, 236-274
Wk. 5
July 31: Lies and deception in war and statecraft

- Sunzi (Sun Tzu), excerpts from Master Sun’s Art of War, in Lying and Truthfulness, 148-155
- William Glenney IV, “Military Deception in the Information Age: Scale Matters,” in Deception: From Ancient Empires to Internet Dating, 254-274
- Thomas L. Carson, “Lying and Deception about Questions of War and Peace: Case Studies,” in Lying and Deception: Theory and Practice, 208-231

August 2: Lies and deception in sport

- Matt Hoberg, “Cheating and Deception in Sports,” The Consternation of Philosophy September 19 2010

August 4: Self-deception


TedxJamaica: Robert Trivers, Deceit and Self-Deception: Fooling Ourselves the Better to Fool Others (2010)

August 9: Second paper due