

YALE SUMMER SESSION



2020 Summer Student Handbook

YALE SUMMER SESSION

ACADEMIC AND DISCIPLINARY REGULATIONS

SUMMER 2020

The closing date for material in the Yale Summer Session 2020 handbook was April 15, 2020.

All information, including costs, is subject to change.

(Updated to reflect the conversion to remote courses)

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ABOUT YALE SUMMER SESSION

Welcome to Yale Summer Session! Each summer, Yale Summer Session (YSS) brings together students from across the country and around the world to take Yale College courses. Usually, our students convene in New Haven, in Summer Online courses, or abroad on one of Yale Summer Session's Programs Abroad. This year, due to the COVID-19 pandemic, Yale Summer Session Programs Abroad have been cancelled, and YSS will be converting many New Haven and Abroad courses to remote courses. These will run alongside the traditional Yale Summer Online courses.

You will be joining our virtual classrooms from all over the country and the world, and we hope that YSS will help you explore new passions, ask new questions, and, perhaps, make new friends.

Yale Summer Session is part of an academic community dedicated to the advancement of learning. Its members freely associate themselves with Yale, and by doing so affirm their commitment to a philosophy of free inquiry, mutual tolerance, and respect for all members of the community.

This handbook provides the academic regulations that govern our community. Yale College students should note some special provisions in academic regulations that will apply for courses taken in Summer 2020. **Regulations that apply only to this summer are so marked.**

Yale College regulations reflect values confirmed by the Yale College Faculty, which affirmed by formal vote:

1. Its commitment to protect free expression and peaceful dissent and to preserve mutual respect and charitable relations among all members of the Yale community.
2. Its belief that physical restriction, coercion, or intimidation of any member of the community is contrary to the basic principles of the University.
3. Its expectation that such action will ordinarily result in temporary or permanent separation from the University.

ACADEMIC REGULATIONS

The following academic regulations govern Yale Summer Session. They are consistent with Yale College's academic regulations during the fall and spring terms, with some exceptions. Please familiarize yourself with these regulations, as assertions of ignorance of their provisions cannot be accepted as a basis for exception to them. If you have questions or concerns about any of these regulations, please consult the Dean of Yale Summer Session.

ACADEMIC REGULATIONS FOR ALL SUMMER SESSION STUDENTS

Yale Students and Visiting Students

GRADES

Students enrolled for credit in the undergraduate courses will receive a grade at the end of the session. The grades used are:

A	Excellent
A-	
B+	
B	Good
B-	
C+	
C	Satisfactory
C-	
D+	
D	Passing
D-	
F	Fail

TRANSCRIPTS & GRADE REPORTS

Grades will be available online within one month of the end of each program on the Yale Student Information Systems (SIS) website. Grades will not be given over the telephone or by e-mail under any circumstances. Please visit yale.edu/sis for more information.

Official transcripts are issued by the Yale University Registrar's Office. Visit registrar.yale.edu for complete instructions and fees for ordering transcripts.

No transcripts will be issued to students who are financially indebted to the University.

YALE CREDITS AND CREDIT HOURS (for visiting students)

Yale University has a standard conversion of 1 course credit equaling 4 credit hours. Students who wish to transfer Yale Summer Session credit to other colleges and universities are advised to consult with the appropriate academic authorities at their home institutions in advance. For further detailed information or questions regarding a specific credit hour conversion, contact the Office of the Registrar at (203) 432-2330 or registrar@yale.edu.

STUDENT INFORMATION AND PRIVACY RIGHTS

The Family Educational Rights and Privacy Act (FERPA), a Federal law, requires that Yale obtain your written consent before disclosing any personally identifiable information from your education records, except under certain specified circumstances. One of the exceptions to the consent requirement is appropriately designated “directory information,” which Yale is free to disclose unless you have advised otherwise in accordance with Yale procedures. Directory information is information that generally would not be considered harmful or an invasion of privacy, and Yale discloses directory information, internally and externally, for many purposes.

Yale designates the following information as directory information:

- name;
- dates of attendance;
- school or residential college affiliation;
- local and other addresses and local land line telephone number;
- e-mail address;
- date and place of birth;
- major field of study;
- enrollment status;
- previous educational institution(s) attended;
- name and address of parents or guardian;
- picture or video of the student;
- University Person Identifier (UPI).

If you do not want Yale to disclose this information from your education records without your prior written consent, you must file a [Request to Withhold Directory Information](#) with the University registrar.

Any information you voluntarily provide to us through a Yale University website, such as an email address, name, or phone number, will never be sold to other colleges, universities, non-profit organizations, or businesses.

MAXIMUM PROGRAM OF STUDIES

Students wishing to enroll for more than two course credits per session must furnish evidence (such as a letter from a dean or other academic adviser) and petition the Dean of Yale Summer Session for an exception to this limit. It is preferable to apportion summer courses over two sessions rather than concentrate more than two courses in a single session. If granted an exception to enroll in more than two credits per session, the maximum number of credits allowed per session is three. Pre-college students may not take more than 2 credits in a single session under any circumstances.

AUDITING

Auditing is permitted in select Yale Summer Online courses only. No auditing is permitted unless specified in the course description. Please refer to the course descriptions on the [Summer Session website](#).

COURSE CHANGES

Because of the brevity of sessions during the summer, students are urged to select their courses with care. Students will select course(s) in their application to Summer Session. If admitted, students are also admitted into the specific course(s) to which they have applied and are therefore guaranteed a spot in the course(s). Any subsequent change in course selection requires approval from Summer Session, and approval is contingent on remaining space and the qualifications of the applicant. Course changes cannot be guaranteed.

All requests for course changes must be made on the [Change Form](#), available on the Yale Summer Session website. Additions, drops, or substitutions can be made after a student has been admitted, but before classes start, by submitting a request online no later than the Wednesday before the start of classes for each session. *The first request for course changes is free of charge; however, any subsequent request for course changes incurs a \$60 fee per request.* Once the online request has been submitted, it will be processed within two business days. You will be notified by email of the status of your request. Once it is approved, you will then be able to confirm the change in SIS.

YSS requires all students to complete an online registration, which will provide final confirmation of course selection(s) prior to the start of classes.

Additions or substitutions may not be made after the Wednesday before the start of classes for each Session.

DROPPING A COURSE OR WITHDRAWING FROM A COURSE

To drop a course or to withdraw entirely from a course after the beginning of a session, a student must complete the [course withdrawal form](#).

Non-attendance or non-registration does not constitute withdrawal. For information regarding tuition refunds, please see “Refund Policy” in this Handbook.

Students may drop a course until the last day of classes for a given session. However, if a student remains in a course after the posted deadline for withdrawing without the course appearing on the transcript, the mark W (for Withdrew) will appear on the transcript in association with that course. The mark of W is a neutral designation indicating simply that the student has been enrolled in, but has withdrawn from, a course; while the course carries no credit, the W implies no evaluation of a student’s work and carries no implication of failure.

INVOLUNTARY WITHDRAWAL

A student may be involuntarily withdrawn by the Dean of Yale Summer Session from a course based on serious and persistent disruptive behavior in class, excessive absences, or other serious violations of Yale’s regulations.

ATTENDANCE, ABSENCES, AND DEAN'S EXCUSES

Students may not begin a course late or leave early from any Yale Summer Session course.

Attendance for every class meeting during the summer is required; it is not an option. Students must make every effort to attend all classes. Students who miss classes may be penalized by, for example, the lowering of the course grade, depending on instructor and departmental policy. If a student cannot attend a particular class period due to an emergency or serious illness, he or she should let the instructor know ahead of time if at all possible. If this is not possible, let the instructor know as soon as is practical. Absences can only be excused by the instructor. Therefore, you should make the situation that required your absence clear to your instructor, who will decide whether or not the absence can be excused. It is the student's responsibility to contact his or her instructor with regard to any and all absences. **There are no Dean's Excuses during the summer.**

CUT RESTRICTION

Because of the intensive nature of summer courses, regular class attendance is expected of all students. A student who, in the opinion of the instructor and the Dean of Summer Session, has been absent from a course to an excessive degree and without excuse may at any time be placed on Cut Restriction in that course or in all courses. A student on Cut Restriction who continues to be absent from a course may be excluded from it without credit.

EXCLUSION FROM COURSES

Students may be excluded from courses at the request of the instructor for such reasons as the following: repeated failure to attend class, disruptive acts, or failure to complete written assignments when due or after a reasonable delay. Exclusion from a course may be discussed with the instructor and the Dean of Yale Summer Session. The student excluded from a course receives neither grade nor credit and is not qualified for any refund except as under the ordinary tuition refund policy.

EXTENSION FOR INCOMPLETE WORK

Students are expected to complete all work before the end of program in which they are enrolled. A student who, for a legitimate reason, is unable to complete work for a Summer Session course by the end of the program in which he or she is enrolled may request an extension for completion of the course with the written permission of the instructor and the Dean of Summer Session. **This permission must be requested prior to the end of the session in question.** The instructor and Dean, in consultation with the student, will assign a new deadline for any outstanding work. The work must be completed and graded within no more than thirty days of the last day of classes, but deadlines less than thirty days may be assigned in individual cases. If a student fails to meet the assigned deadline, the student will receive a grade calculated without the benefit of the missing work. **Under no circumstances will a student be permitted to withdraw from a course after the end of the session in question, even if that student has been assigned a new deadline for outstanding work.**

ACADEMIC INTEGRITY

By coming to Yale Summer Session, students have implicitly asked Yale College to help them develop a disciplined, critical intelligence, not just to learn material, but also to be guided toward a deep and supple understanding of the subjects they study. Course readings, lectures, and discussions are all crucial elements of this learning. Less obvious, perhaps, is what students' own writing contributes to this process. It may sometimes seem that exams, lab reports, and papers are meant primarily to measure how much has been learned. But when students complete written course work, they are not demonstrating what they have learned, but are rather doing the very work of synthesis and reflection that constitutes advanced learning. Every writer has had the experience of making discoveries while writing an essay. To have this discovery is to make knowledge, and making knowledge is what joins all students to the project of the university.

Those students who cheat forfeit the opportunity to make such discoveries. Certainly, there are other reasons not to cheat. One who borrows unacknowledged ideas or language from others is stealing their work, which denies them their due credit and also impedes that free exchange of ideas on which the university depends. Yale regards cheating as a serious offense, but the much more grievous wrong is to the cheating student. Writing is one of the most powerful sites of learning; students who turn in someone else's work, therefore, are giving away the very substance of their educations.

College course work frequently requires that students build on previous scholarship or collaborate with other students. The following definitions help clarify the proper procedures for conducting and documenting such collaborations and the expectations of Yale College. For a fuller discussion of these issues, see the [Writing Center website](#).

A. Multiple submission

Students may not submit the same paper, or substantially the same paper, in more than one course. If topics for two courses coincide, a student must have written permission from both instructors before either combining work on two papers or revising an earlier paper for submission to a new course.

B. Cheating on examinations

It is cheating to copy answers from other students or to refer without written permission to notes, books, laptop computers, cellular phones, or other programmable electronic devices. Likewise, the use of cellular phones to discuss or obtain answers from another student is prohibited.

It is also cheating to change answers on a returned examination and then request re-grading. It is the student's responsibility to submit the examination exactly as it was; any alteration is academic dishonesty.

For take-home examinations, and for examinations for which the questions are distributed in advance, instructors should make the rules clear, and students should obey them to the letter. If a student is in any doubt as to the meaning of the instructions governing such exercises, he or she should seek explicit clarification from the instructor. The ordinary expectation is that each student will prepare answers on his or her own; collaboration with others is acceptable only to the degree precisely and specifically described by the instructor. In all cases, the answer a student finally submits must represent his or her own understanding of the issues. If a student thinks that any answer or submission has been significantly influenced by consulting books or other people, he or she should say so, just as is required in a paper.

C. Plagiarism

Plagiarism is the use of someone else's work, words, or ideas as if they were one's own. Thus, most forms of cheating on examinations are plagiarism; but the term is usually used in reference to papers rather than examinations.

If one uses a source for a paper, one must acknowledge it. What counts as a source varies greatly depending on the assignment, but the list certainly includes readings, lectures, websites, conversations, interviews, and other students' papers. Every academic discipline has its own conventions for acknowledging sources. Instructors should make clear which conventions students must use. In all situations, students who are confused about the specific punctuation and formatting must nonetheless make clear in written work where they have borrowed from others—whether it be a matter of data, opinions, questions, ideas, or specific language. This obligation holds whether the sources are published or unpublished.

Submission of an entire paper prepared by someone else is an especially egregious form of plagiarism, and is grounds for the imposition of a particularly serious penalty, including expulsion.

D. Problem sets and ungraded written assignments

Many instructors assign work that allows students to practice and develop skills in a low-stakes format, less formal than a paper and often ungraded. Collaboration with other students is common practice in many such courses, but students are expected to ask instructors for a written explanation of what kinds of collaboration are appropriate.

E. Laboratory exercises

Many laboratory reports are constructed on some form of exercise in which observations are made and the results of these observations tabulated or processed in some manner. There are three violations of originality that can occur with this form of assignment:

1. **Falsification of Data.** The practice known as “dry-labbing,” constructing observations out of one's head or borrowing the observations of others as if they were one's own genuine data, is an offense of such gravity that—in the professional world—it results in total excommunication from the community of scientists. In undergraduate work the comparable sanction could include suspension.

2. **Cooperation in Treatment of Data.** Often a class is given a common set of data with an assignment to analyze the data and report the results. Sometimes when extensive routine analyses must be made, it is tempting for students to organize so that the total workload is divided among several students. The ordinary assumption must be that this type of cooperation, however sensible it may seem, is strictly forbidden unless explicitly permitted by the instructor. The best policy is to ask at the time the assignment is made.
3. **Borrowing or Purchase of Material.** Submission of material, such as a chemical product, that a student does not obtain from actually performing the assigned experiment is a flagrant act of cheating. Purchasing the product in the marketplace, “borrowing some product” from a classmate, or obtaining a sample surreptitiously from another laboratory all constitute serious offenses. In the preparation of products by synthesis, using “excess starting materials” to promote a better yield of products is also cheating.

Finally, it should be reiterated that the prohibition of cheating and plagiarism is not meant to restrict either the free discussion and exchange of ideas among students or the study of other scholars’ works. Such activities are the very essence of education. Nor are the rules of citation meant to engender a dependent mentality. Students are at Yale to study the work of others in order to learn to think for themselves. Those who follow that principle will never cheat or plagiarize.

ACADEMIC REGULATIONS FOR YALE COLLEGE STUDENTS ONLY

YALE COLLEGE CREDIT

There is no limit on the number of courses in Yale Summer Session that a student may offer toward the requirements for the bachelor’s degree. Students may only count four online courses towards their Yale College degree. *However, for Summer 2020 only, credits earned in online courses will not count against the limit of four online courses that may be applied to the Yale College degree.*

In addition, for Summer 2020 only, the limit of two online courses per summer will be suspended. Students will be permitted to take up to four online courses (two per session). Students wishing to take an overload of courses must petition the Dean of Yale Summer Session to request an exception to this four-course limit.

Attendance at Yale Summer Session does not constitute a term of enrollment in Yale College. Thus, a student accelerating by one term by use of acceleration credits may not offer attendance at Yale Summer Session as one of the required seven terms of enrollment in Yale College.

A student accelerating by the early accumulation of thirty-six course credits all earned at Yale may count credits earned in Yale Summer Session toward such acceleration.

Courses successfully completed in Yale Summer Session may be counted toward the requirements of the student’s major program. They may also be counted toward any of the Yale College Programs of Study distributional requirements.

Courses completed in Yale Summer Session will automatically be entered on the Yale College record. A Summer Session course is entered on the Yale College transcript, and it will be included in the calculation of the student's eligibility for General Honors and Distinction in the Major. ***Please note that grades for YSS courses taken in 2017 and later may no longer be suppressed.*** For further information about Summer Session courses and transcripts, refer to the [Summer Session website](#).

The number of Yale Summer Online courses that may be applied to a Yale College degree is limited. No more than two such courses may be taken in any given summer, and no more than four online courses may be applied towards a Yale degree. **These limits have been suspended for Summer 2020 (see page 8).** A student must petition the Yale College Committee on Honors and Academic Standing for permission to exceed these limits. In the petition, the student must explain the sound pedagogical reasons for an overload of online courses.

CREDIT/D/FAIL

The opportunity to elect courses on a Credit/D/Fail basis has been provided to Yale College students by the College Faculty in order to encourage academic exploration and to promote diversity in students' programs.

- Reporting of grades.** In all Yale Summer Session courses for credit, instructors report letter grades for all students. If a Yale College student has chosen the Credit/D/Fail option in a course, the registrar converts grades of A, A-, B+, B, B-, C+, C, and C- into the notation CR, which is entered on the student's transcript. Grades of D+, D, D-, and F are entered on the transcript as reported. Students are not required to disclose to the instructor of a course whether they have enrolled in the course for a letter grade or under the Credit/D/Fail option.
- Eligibility.** All courses offered in Yale Summer Session are available for election under the Credit/D/Fail option.
- Total number of course credits.** A student may offer as many as four course credits earned on the Credit/D/Fail basis toward the bachelor's degree. Students must select Credit/D/Fail at the [midterm deadline](#) specified on the [Yale Summer Session website](#). Any Yale Summer Session courses selected Credit/D/Fail will count towards the four-course-credit limit
- Number of courses and course credits in a summer term.** Students enrolled in Yale Summer Session must take at least two courses, one credit of which must be taken for a letter grade for each session attended. Students may elect to take any remaining credit(s) for Credit/D/Fail.
- Distributional requirements.** A student may not apply course credit earned on the Credit/D/Fail basis during Summer Session toward satisfaction of the distributional requirements for the junior year nor toward satisfaction of the distributional requirements for the bachelor's degree.

6. **Requirements of the major.** The program description of each major specifies whether or not courses taken on the Credit/D/Fail basis count toward the requirements of that major. Any credits earned in Yale Summer Session are governed by the rules specified by the major.
7. **Selecting Credit/D/Fail.** At the start of each Session, students enroll in all courses without selecting any for the Credit/D/Fail option. They may subsequently select that option in any Yale College course—other than those independent study courses graded on a Pass/Fail basis—by the middle of the Session, as published on the [Summer Session website](#).

Students wishing to convert to the Credit/D/Fail basis may do so by submitting a [Credit/D/Fail Conversion Request Form](#) to Yale Summer Session through the Slate application portal. After the midterm deadline, election of the Credit/D/Fail option is not permitted. As indicated above (see 4), in a given Session or program a student may only elect one course on the Credit/D/Fail basis and must elect at least one course credit for a letter grade or the mark of Pass. ***Students who enroll in only one course may not select Credit/D/Fail for that course. If a student enrolled in two courses, with one selected Credit/D/Fail, drops or withdraws from the letter graded course before the end of the Session, the course selected Credit/D/Fail will automatically be converted to a letter grade even if the deadline for conversion has passed.***

8. **Conversion back to a letter grade.** Once a student converts a course to the Credit/D/Fail mode, this change cannot be reversed, even if that action is sought before the midterm deadline.
9. **Acceleration credit.** Work completed under the Credit/D/Fail option cannot yield acceleration credit.
10. **Prizes and honors.** Marks of CR are included in the calculations for some prizes, for Distinction in the Major, and for election to Phi Beta Kappa as non-A grades, but marks of CR are not included in the calculation for General Honors. See under [Honors](#) in the Yale Curriculum section.

INDEPENDENT RESEARCH IN THE SUMMER (IDRS S300)

IDRS S300 *may be taken remotely in Summer 2020 only* for currently enrolled Yale students only. IRDS courses are graded pass/fail. IDRS S300 may not be taken as part of a senior project or be deemed to be constituent of the senior requirement. Independent Research in the Summer consists of special projects set up by the student in an area of particular interest with the help of a faculty adviser and the director of undergraduate studies, intended to enable the student to cover material not otherwise offered by the department. The course may be used for research, design projects, or for directed reading, but in all cases a term paper, written report on the research project, or its equivalent is normally required as determined by the faculty advisor and DUS. The student must meet regularly with the faculty adviser. Students wishing to enroll must complete the regular application for Yale Summer Session. In addition, students must supply a 1- to 2- paragraph project description of the research to be undertaken, written in collaboration with the faculty advisor, including the proposed starting and ending dates. The student must also submit written permission of (1) the faculty advisor, (2) the Director of Summer Sciences for students in STEM, or the Dean of Yale Summer Session for students in the Humanities or Social Sciences, and (3) the director of undergraduate studies of the applicant's major department. All approvals may be submitted via email to summer.session@yale.edu with IDRS S300 and the student's name in the subject line. Students taking Independent Research in the Summer for 1 credit should expect to spend approximately 35 hours a week on their research for five weeks (either Session A or B); for 2 credits students should expect to spend approximately 35 hours a week on their research for ten weeks (both Session A and B). Students may receive academic credit only if they are not being paid for doing research, but they may work for credit in one 5-week period and for pay in the other. Upon completion of the course, the faculty advisor must submit a substantive report that both describes the nature of the independent research and evaluates the student's performance in it. The report must include the grade (pass/fail). These reports should be shared with the student and the director of undergraduate studies in the department or program in which the research is based and kept in the office of the student's residential college dean. Please note that applications for IDRS S300 have set due dates. See the course descriptions for the deadlines.

Students may only enroll in one IRDS course per Session. Summer Session IRDS courses count towards the limits on tutorial and independent research courses set by Yale College.

REINSTATEMENT FOR YALE STUDENTS

Further requirements depend to some extent on the circumstances of the withdrawal and its duration. Students who are not in academic good standing, i.e., students who withdrew while a term was in progress or who were dismissed for academic reasons (see Academic Penalties and Restrictions), must ordinarily complete the equivalent of at least two term courses, either in Yale Summer Session or at another college or university, earning grades of A or B. ***For Summer 2020 only, courses conducted online at Yale Summer Session will fulfill this reinstatement requirement.***

DISCIPLINARY REGULATIONS

SUMMER SESSION EXECUTIVE COMMITTEE

Any violation of the academic or disciplinary regulations and any dispute concerning penalties imposed for such violations falls within the jurisdiction of the Summer Session Executive Committee. Matters to be brought before the committee should be addressed to Jeanne Follansbee, Dean of Yale Summer Session, P.O. Box 208355, New Haven, CT 06520, (203) 432-2430, jeanne.follansbee@yale.edu. Allegations against current Yale College students may be referred to the Yale College Executive Committee.

The following is a partial list of offenses that are subject to disciplinary action. A more detailed statement of regulations that apply to student conduct may be found online in the [Yale College Undergraduate Regulations](#).

1. **Cheating.** Cheating on examinations, plagiarism, and improper acknowledgment of sources in essays, and the use of a single essay in more than one course except in academically appropriate circumstances with the prior permission of the instructors. Please see the section on Academic Integrity for a detailed discussion of academic honesty and standards for acknowledging sources.
2. **Physical restriction, assault, coercion, or intimidation of any member of the community.** Any act of harassment, intimidation, coercion, or assault, or any other act of violence against any member of the community, including harassment on the basis of race, ethnic origin, sex, or sexual orientation, and also including sexual harassment.
3. **Sexual misconduct, including sexual harassment.** Any sexual activity for which clear and voluntary consent has not been given in advance; any sexual activity with someone who is incapable of giving valid consent because, for example, she or he is sleeping or otherwise incapacitated due to alcohol or drugs; any act of sexual harassment, intimate partner violence, or stalking. Sexual misconduct includes nonphysical actions such as digital media stalking, cyberbullying, and nonconsensual recording of a sexual nature. Sexual harassment consists of nonconsensual sexual advances, requests for sexual favors, or other verbal or physical conduct of a sexual nature. Formal complaints of sexual misconduct will be heard by the Summer Executive Committee. For more information, please refer to [Yale's Sexual Misconduct Policy](#).
4. **Interference with University functions.** Participation in any effort to prevent or disrupt a class or other University function, or to seize or occupy any University building or part thereof, or to violate the right of an audience to listen at a University function.
5. **Riots.** Participation in or attendance at riots or mass disturbances on the city streets or on any area of the campus.

6. **Defiance of authority.** Defiance or belligerence toward or lying to a University police officer, faculty member, or other University official who, in the line of duty, issues an order, or asks for identification or information. Students are expected to carry University identification cards at all times and must identify themselves to University officials upon request. It is understood that University officials or police officers will identify themselves before making such a request.
7. **Misconduct at a formal hearing.** Deliberate and knowing misrepresentation or lying during a formal hearing conducted by University authorities, including official inquiries by University Police.
8. **Weapons and explosives.** The possession or use of explosives, incendiary materials, or weapons on or about the campus is absolutely prohibited.
9. **Drugs.** The unlawful possession, use, or distribution of illicit drugs on University property or as part of any University activity is prohibited.
10. **Theft and willful property damage.** Includes attempted theft and willful attempts to damage property.
11. **Improper use of fire alarms or fire extinguishers.** Deliberate and unnecessary activation of fire alarms, or tampering with fire alarm equipment, or deliberate and unnecessary discharge of fire extinguishers..
12. **Unauthorized or fraudulent use of services or facilities** (such as computer services).
13. **Library offenses.** Unauthorized removal, stashing or sequestering, defacing, mutilating, or theft of library materials, or willful and repeated failure to respond to recall notices.

The following penalties are among those that may be imposed by the Yale Summer Session Executive Committee:

1. **Reprimand.** This is a matter of internal record only.
2. **Probation.** The student is in official jeopardy. The commission of a serious offense while on probation will normally result in expulsion.
3. **Restriction.** Denial of the use of certain University facilities or of the right to participate in certain activities or privileges.
4. **Rustication.** Separation from University residence and meal privileges and from all extracurricular activities taking place in University residential buildings.
5. **Expulsion.** Permanent separation from Yale Summer Session. A student expelled from Summer Session receives neither grade nor credit for the course or courses concerned, and there is no refund of tuition. A student who has been expelled may not return to Summer Session in the future.

REFUND POLICY

TUITION

A full tuition refund will be issued if a student notifies the Summer Session office in writing, prior to the start of the session in question, of his/her intention not to attend courses in that session. To do so, students must complete the [Change Form](#) on the Summer Session website. Yale students will receive a credit on their accounts and must request a refund check in writing, subject to normal Yale procedures.

1. If a student drops a course or withdraws entirely from Yale Summer Session by 4:00 p.m. Friday of the first week of classes of a given session, 100% of the tuition will be refunded or credited.
- B. If a student drops a course or withdraws entirely from Yale Summer Session by 4:00 p.m. Friday of the second week of classes, 50% of the tuition will be refunded or credited.
- C. No tuition will be refunded after the second week of classes of a given session.

REFUND POLICY FOR YALE X FLATIRON SCHOOL WEB DEVELOPMENT BOOTCAMP (CPSC S115)

Tuition is due in full on May 1, 2020. A full tuition refund (100%) will be issued if a student notifies the Yale Summer Session office in writing by 5 p.m. on May 8, 2020. Students will receive a 50% refund if they notify Yale Summer Session, in writing, of their withdraw from the program by 5pm EDT on May 15, 2020.

No tuition will be refunded after 5pm EDT on May 15, 2020.

YALE UNIVERSITY'S EQUAL OPPORTUNITY STATEMENT

The University is committed to basing judgments concerning the admission, education, and employment of individuals upon their qualifications and abilities and affirmatively seeks to attract to its faculty, staff, and student body qualified persons of diverse backgrounds. In accordance with this policy and as delineated by federal and Connecticut law, Yale does not discriminate in admissions, educational programs, or employment against any individual on account of that individual's sex, race, color, religion, age, disability, status as a special disabled veteran, veteran of the Vietnam era or other covered veteran, or national or ethnic origin; nor does Yale discriminate on the basis of sexual orientation.

University policy is committed to affirmative action under law in employment of women, minority group members, individuals with disabilities, special disabled veterans, veterans of the Vietnam era, and other covered veterans.

Inquiries concerning these policies may be referred to Valarie Stanley, Director of the Office of Institutional Equity and Access (valarie.stanley@yale.edu).



Yale

SUMMER SESSION

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