The protection of human rights is generally recognized to be a fundamental aim of modern international law and politics. Consideration of Human Rights issues has reached into all organs and bodies of the United Nations. This course develops a coherent theory and practice of the international human rights bodies and their implications in international politics but as well the so-called Governance in Human Rights.

The nationalistic, xenophobic, misogynistic, and explicitly anti-human rights agenda of many populist political leaders requires human rights proponents to rethink many longstanding assumptions. There is a need to re-evaluate strategies and public policies, while reaffirming the basic principles on which the human rights movement is founded. The innovative nature of international human rights procedures may account for the long-standing incoherence and inconsistency. The most significant factors, however, are likely to be the sudden development and unprecedented nature of international human rights law, remedies, and public policy in human rights, varying from domestic legal systems, and the different views of judges and committee members about the role of international bodies in affording relief to victims of state abuse.

Moreover, international human rights law and politics is the first area of international law where individuals may bring actions against states in international tribunals, but the imbalance in respective power and juridical status between states and individuals affects the procedures and the perceived role of the human rights institutions in affording remedies and implementing public policies at international level. There is a need for collaboration with a broader range of actors, to be more persuasive and less didactic, and to be prepared to break with some of the old certainties. Academics should pay attention to the unintended consequences of their scholarship, and everyone in the human rights movement needs to reflect on the contributions each can make.

For the reasons provided above, understanding the nature, mechanisms and logic of human rights governance in international law and politics, the way they emerged and how they are exercised is the main goal of the present course. The students will take part in an academic trip to New York in order to have meetings with public international servants at the UN Office of the High Commissioner for Human Rights and human rights defenders from Human Rights Watch Headquarters at the Empire State Building.
Topics

Week 1
July 1st – July 5th

1st Class (July 1st)

Introduction to International Human Rights and Politics

- Presentation/Introduction
- Methodology and Rules of Assessment about Final Essay
- The Burning Issue: The DNA of Human Rights
- The Human Rights Based Approach (HRBA) and Analytical Framework

Required Readings (Binding Material)

2nd Class (July 3rd)

Human Dignity: Interdisciplinary Perspectives

- Is human dignity the ground of human rights?
- Kantian perspectives on the rational basis of human dignity
- Max Scheler and human dignity
- Individual and collective dignity

Required readings:
Kerstein, Samuel J., Kantian dignity: a critique
Atterton, P., Dignity and the Other: dignity and the phenomenological tradition

3rd Class (July 5th)

- Equal dignity in international human rights
- The development of international human rights
- The evolution of human rights institutions

Required readings:
Sheeran S.- Rodley, N., The broad review of international human rights law
Osiatynski, W., The historical development of human rights
Verdame, G., Human Rights in political and legal theory
Landman, T., The Political Science of Human Rights

Week 2
July 8th – July 12th

4th Class (July 8th)

International Human Rights Law

- Sources of international human rights law
- Doctrine
- Jurisprudence
- Auxiliary sources: Soft law
• Opinio Iuris, Ius Cogens

Required readings:


Forsythe, D., Hard times for human rights
Alston, P. and Goodman, R., International Human Rights
Stavrinides, Z., Human Rights Obligations under the United Nations Charter

5th Class (July 10th)

Academic Trip to New York visiting OHCHR at UN and Human Rights Watch Headquarters (Empire State Building)

Required readings:
Montgomery B., The Human Rights Watch Archives

6th Class (July 12th)

Public Policy and Human Rights
• Political Science and Public Administration
• Implementation of Public Policy
• National Human Rights Institutions and Human Rights Action Plan

Required readings

Week 3
July 15th - July 19th

7th Class (July 15th)

United Nations System
• The International Bill of Human Rights
  o The Universal Declaration of Human Rights
  o The United Nations International Covenants
• The Human Rights Council
• The High Commissioner for Human Rights

Required readings:
Smith, R., Textbook on International Human Rights

8th Class (July 17th)

• The impact of United Nations on international human rights
• Required readings: Binder
9th Class (July 19th)

- International Human Rights Law and Humanitarian Law
- The International Human Rights Law of Migrants and Refugees
- Guest Speaker: Perspective from human rights activist
- Require readings: Binder

Week 4
July 22nd – July 26th

10th Class (July 22nd)

Midterm Exam

11th Class (July 24th)

Universal Periodical Review

12th Class (July 26th)

Class on Torture: Freedom from Torture, Cruel, Inhuman and Degrading Treatment or Punishment

- Video “The Ghosts of Abu Ghraib” (HBO Documentary Films)
- Basic normative framework
- Difference between torture and inhuman and degrading treatment
- The right to integrity and the crime of torture in the Inter-American system
- The treatment of detainees

Required readings:

Pfiffner, J., Torture as a Public Policy,
Shelton, D., Remedies in International Human Rights Law

Week 5
July 29th - August 2nd

13th Class (July 29th)

Regional Protection of Human Rights

- The advantages of regional systems
- Europe
- The African Union
- Inter-American system

Required readings:

14th Class (August 31st)

Human Rights Obligations of Non-State Actors

- Guiding Principles on Business and Human Rights
- Common objections and new approaches

Required readings:

15th Class (August 2nd)

International environmental law and human rights

- Human Rights and the environment
- Are we violating the Human Rights of the World’s Poor?

Required readings: binder
Bibliography:


Format of the course
Students are expected to do the readings assigned in the handbook before the class. During the sessions, the professor will act as a guide through the discussion of the topics based on the readings, as well as on personal experiences and opinions of all the students.

Assessment
Grading will be provided by two main evaluations:
• Midterm exam about the contents of the course, including the readings and discussions in class.
• Final Project: A paper about 15-20 pages shall be handed out. The professor will give instructions during the course.

Plagiarism
All students will be expected to follow the common policy about the correct use of sources and data. They will be required to cite all quotes and paraphrases in their written production based on MLA or APA style, as well as recognize intellectual property and ideas from other authors during their oral participation in class.
All the material provided during the course will be correctly cited.