Hobbes; Locke; Montesquieu; Rousseau; Martineau; Mill; Hegel; Marx; Weber; Durkheim. In this concentrated survey course, students explore the writings of classical Western theorists of social and political life in modernity, as they tackle key problems and challenges that continue to preoccupy us today. Modern social life and social science arose in tandem, and this class focuses on the ways that the classical theorists made sense of the beginning of capitalism; individualism and alienation; the family; religion; power struggles and the rise of states. Most important, in this class you will begin to develop your own thoughts and arguments, built on the foundation of modern social theory.

The course format combines orienting lectures and seminar-style class discussions and debates. There are two take-home exams, the first due on or before June 12, and the second on or before the last day of class. Students will also write an essay, due on or before the last day of class. Detailed exam review sheets and potential essay topics will be distributed in advance.

**Grading:**

Attendance and participation, 10% …
Exams, 50% …
Essay, 40% …
…of the final grade.

*All readings will be posted on the Yale Canvas course website*
SCHEDULE

May 25, Monday: Welcome; Social Theory; General Organization of Course

May 27, Wednesday: The Problem of Social Order: Hobbes
    Thomas Hobbes, *Leviathan*
    Selections (emphasis on chapters 6-8, 11-14, 17, 30)

May 29, Friday: Equality, Freedom, Property, and Dissent: Locke
    John Locke, *Second Treatise of Government*
    Selections (posted)

June 1, Monday: The Division of Political Powers: Montesquieu
    Montesquieu, *The Spirit of the Laws*
        Part I, Book 1-3, pp. 3-30
        Part II, Book 11, Chapters 1-6, pp. 154-166
        Part III, Book 14, Chapter 1, pp. 231-234; Book 19, Chapter 27, pp. 325-333
        Part IV, Book 20, Chapters 1-4, pp. 337-341

    Jean Jacques Rousseau, *Emile or on Education*, posted selections
    and either:
    Jean Jacques Rousseau, *The Social Contract*
    or
    Jean Jacques Rousseau, *Discourse on the Origin of Inequality*

June 5, Friday: States and Families: Martineau
    Harriet Martineau, *Society in America*, posted selections

June 8, Monday: Utility and Liberty: Mill
        Utilitarianism, Chapter 2, “What is utilitarianism?” pp. 6-27
        Chapter 5, “Of the connection between Justice and Utility,” pp. 43-67
    John Stuart Mill, *Utilitarianism*, *On Liberty*,
        Liberty: Chapter 1, pp. 69-83, Chapter 4, pp. 143-162

June 10, Wednesday: Alienation and Subject-Object Relations: Hegel & Marx
        pp. 228-240 in J. B. Baille translation.
    Karl Marx, “Economic and Philosophical Manuscripts of 1844,”
June 12, Friday: The Material and the Ideal: Marx
Karl Marx, “German Ideology,” in CW, vol. 5 Volume I, Chapter I.
Feuerbach, pp. 27-37; 59-62.

June 15, Monday: Class Struggle and the Theory of History: Marx & Engels
Karl Marx and Friedrich Engels, “The Manifesto of the Communist Party,”
In CW, Vol 6., pp. 477-506

June 17, Wednesday: Religion and the Rise of Capitalism: Weber

June 19, Friday: Science as a Vocation: Weber
Max Weber: “Science as a Vocation”

June 22, Monday: Class and Power; Authority and Domination: Weber
Max Weber, Economy & Society (E&S)
Chapter 1: “Types of Social Action”; “Types of Action Orientation”;
“Legitimate Order”; “Types of Legitimate Order”; “Bases of Legitimacy”;
“Power and Domination”
Chapter 3, pp. 212-301

Max Weber, E & S, Chapter 9, pp. 926-940; Chapter 4, pp. 302-307
Max Weber, E & S, Chapter 10, pp. 941-55

June 24, Wednesday: Social Solidarity, Modernity, Anomie: Durkheim

June 26, Friday: The State, Rights, and the Individual: Durkheim
Emily Durkheim, selections.

June 26, Friday: Final Essay Due