Syllabus: Summer 2022

CHNS S130: Intermediate Modern Chinese I

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Highlights of The Course

(based on reviews from former students)

- An extremely structured curriculum that strengthens your speaking, listening, reading, and writing skills
- Small class sizes that create a friendly, interactive and enjoyable learning environment
- Authentic, meaningful and creative language use
- Enthusiastic, caring, and dedicated teacher who makes class fun and constructive
- Very engaging material and interesting content
- Everyday quizzes that ensure you always keep up with the fast pace of the course
- One-on-one weekly tutoring sessions that reinforce your understanding of the lesson texts and speaking skills
- An important stepping stone between beginner and advanced levels
- A rigorous course that asks a lot of you but guarantees dramatic improvement in return for all your hard work

Ready to take on the challenge?

General Information on Course

Chns S130 is a continuation of Chinese 120 for true beginners at the intermediate level. Enrollment is screened to exclude those students who have already acquired oral fluency through ways other than from the elementary college course. Those students are advised to take Chinese 132.

Chinese 130 meets Monday - Friday for 50-minute synchronous classes on Zoom and one-hour asynchronous study, which you should complete before class. You should also prepare for and attend a 30-minute one-on-one tutorial each day. Besides the time mentioned above, you are expected to spend 2-3 hours every day, preparing for class, reviewing for tests, and doing homework.

Instructional language is exclusively Chinese, and you are expected to speak in Chinese during class time. In class activities include drills, games, organized oral exercises such as making dialogs, presenting a narrative, discussion, debates, performing a skit, and many interactive activities.

Objectives

Chns S130 helps you reinforce what you have acquired in the elementary course and continue to expand your skills in listening, speaking, reading, and writing, by studying a variety of texts covering different aspects of daily life, simple academic subjects, cultural settings, and limited written expressions. Finishing the course, you are to be able to communicate more comfortably and confidently with native speakers of Chinese on simple daily and academic subjects and to have acquired a solid reading and writing knowledge to get ready for studying semi-authentic and authentic Chinese texts at advanced levels. You will also gain knowledge and understanding of Chinese culture.

Textbook

David and Helen in China (I) (Phyllis Zhang) Simplified Version ISBN 9780887102165
Available at Yale Bookstore. Telephone: 203-776-3431

Acdemic Honesty Code

Academic Dishonesty is not tolerated at Yale. Academic dishonesty includes cheating on a test or an examination, plagiarism, improper collaborating on assignments, or the submission of the same essay to two instructors without the explicit consent of both. Please be sure to review Yale's Academic Integrity Policy.

Assignments and Activities

We will spend roughly 5 hours on each lesson.

- Pre-class quizzes: Students are expected to prepare for new words and complete the exercises on Quizlet, and watch the instructional videos and complete the quizzes on Canvas.
- Listening and Reading comprehension exercises on Quia after class
- Oral assignment, Presentations and Final Oral Project
- Online Dictation after finishing a lesson, in form of sentences, outside of class
- Written Assignment: One essay written assignment for each lesson
- Required one-on-one oral practice with a TA on assignments provided in Canvas
- Written tests (1 for every 2 lessons)
- Listening & Oral Tests (1 for every 2 lessons)

Homework Policy

You are required to hand in homework and take all dictations, quizzes, tests, and exams as scheduled. Any missing homework assignments will be graded as 0. In case you must miss class on the day that an assignment is due, turn it in ahead of time. Any duplicated homework or writing assignment will also receive a 0. Duplicate means if you exactly copy other student's assignment, homework, or you copied from any Internet documents.

Attendance and Participation Policy

Chns S130 is a highly intensive and fast-paced course, thus regular attendance is essential to your progress and to the progress of your fellow students. **You are not allowed to miss any classes.** You should let your instructor know if you are not able to attend the class due to illness or any emergency,

Preparation & Participation: Student will be asked to PREVIEW and REVIEW the learning materials BEFORE coming to class. In class, student will be invited to participate in all kinds of classroom activities to facilitate language learning. Instructors will assess student's preparation & participation on a weekly basis, based on how well student has completed the previewing/reviewing assignments and participated in classroom activities.

10 -- Student shows signs of EXCELLENT PREPARATION before coming to class and can answer MOST of the instructor's questions about the previewing and reviewing assignments quickly and accurately. Student pays FULL ATTENTION to classroom instructions. Student PROACTIVELY PARTICIPATES in classroom activities and contributes to class by offering good ideas or questions.

8 -- Student shows signs of SOME PREPARATION before coming to class, and can answer SOME of the instructor's questions about the previewing and reviewing assignments accurately. Student pays ATTENTION to classroom instructions. Student contributes to classroom activities.

6-- Student shows signs of LACK OF PREPARATION before coming to class, and can answer FEW of the instructor's questions about the previewing and reviewing assignments accurately. Student pays ATTENTION to classroom instructions. Student participates in classroom activities.

4 -- Student who does one of the following things:

(a) Come to class TOTALLY UNPREPARED and CANNOT answer the instructor's questions about the previewing and reviewing assignments.
(b) SELDOM participate in classroom activities.
(c) Write Chinese homework or prepare for other course work in class.
(d) Play with cell phone, laptop or other electronic devices (e.g. checking emails, texting, updating Twitter or Facebook pages, or watching YouTube)

0 – Student misses a class without good reason.

Evaluation Methods

As you can see from the distribution of the grade, we value your effort and participation as much as or more than your scores on the test. Your regular and constant engagement in and outside class with the course materials and activities is the key to your success.

The final grade is not curved or rounded up. It is calculated as follows:

- Participation 10%
- Pre-class quizzes 10%
- Online dictations 5%
- Asynchronous work 10%
- Homework on Quia 10%
- Written assignments 10%
- Tutorials 5%
- 4 Oral presentations 5%
- Final oral project 5%
- 4 Listening & oral tests 15%
- 4 Written tests 15%

94-100=A	90-93=A-	87-89=B+	84-86=B	80-83=B-	77-79=C+
74-76=C	70-73=C-	67-69=D+	64-66=D	60-63=D-	Below 60=F

Daily Schedule

	Monday	Tuesday	Wednesday	Thursday	Friday
Week 1	May 30 • Study the syllabus and complete the quiz. • Introduction • First day work Homework • Study D&H L1 Vocabulary on Quizlet. Complete the Test with 100% accuracy. • Study D&H L1 Text and do Quiz L1.	May 31 D&H (L. 1) • 1-hour asynchronous study on VoiceThread • 30-minute 1-on-1 work with TA • 50-minute in-class practice Homework • Listening Ex 1 • Reading Ex 1 • Online Dictation L1	June 1 D&H (L. 1) • 1-hour asynchronous study on VoiceThread • 30-minute 1-on-1 work with TA • 50-minute in-class practice Homework • Essay 1 • Study D&H L2 Vocabulary on Quizlet. Complete the Test with 100% accuracy.	June 2 D&H (L. 2) • 1-hour asynchronous study on VoiceThread • 30-minute 1-on-1 work with TA • 50-minute in-class practice Homework • Listening Ex 2 • Reading Ex 2 • Online Dictation L2	June 3 D&H (L. 2) • 1-hour asynchronous study on VoiceThread • 30-minute 1-on-1 work with TA • 50-minute in-class practice Homework • Essay 2 • Prepare for oral presentation 1 • Prepare for written test 1

			• Study D&H L2 Text and do Quiz L2.		• Prepare for oral test 1.

Week 2	**June 6** **D&H (L. 1&2)** • Written Test 1 • Listening and Oral Test 1 • Oral Presentation 1 **Homework** • Study D&H L3 Vocabulary on Quizlet. Complete the Test with 100% accuracy. • Study D&H L3 Text and do Quiz L3.	**June 7** **D&H (L. 3)** • 1-hour asynchronous study on VoiceThread • 30-minute 1-on-1 work with TA • 50-minute in-class practice **Homework** • Listening Ex 3 • Reading Ex 3 • Online Dictation L3	**June 8** **D&H (L. 3)** • 1-hour asynchronous study on VoiceThread • 30-minute 1-on-1 work with TA • 50-minute in-class practice **Homework** • Essay 3 • Study D&H L4 Vocabulary on Quizlet. Complete the Test with 100% accuracy. • Study D&H L4 Text and do Quiz L4.	**June 9** **D&H (L. 4)** • 1-hour asynchronous study on VoiceThread • 30-minute 1-on-1 work with TA • 50-minute in-class practice **Homework** • Listening Ex 4 • Reading Ex 4 • Online Dictation L4	**June 10** **D&H (L. 4)** • 1-hour asynchronous study on VoiceThread • 30-minute 1-on-1 work with TA • 50-minute in-class practice **Homework** • Essay 4 • Prepare for oral presentation 1 • Prepare for written test 1 • Prepare for oral test 1.

Week 3	June 13 D&H (L. 3&4) • Written Test 2 • Listening and Oral Test 2 • Oral Presentation 2 or 3 Homework • Study D&H L5 Vocabulary on Quizlet. Complete the Test with 100% accuracy. • Study D&H L5 Text and do Quiz L5.	June 14 D&H (L. 5) • 1-hour asynchronous study on VoiceThread • 30-minute 1-on-1 work with TA • 50-minute in-class practice Homework • Reading Ex 5 • Listening Ex 5 • Online Dictation L5	June 15 D&H (L. 5) • 1-hour asynchronous study on VoiceThread • 30-minute 1-on-1 work with TA • 50-minute in-class practice Homework • Essay5 • Study D&H L6 Vocabulary on Quizlet. Complete the Test with 100% accuracy. • Study D&H L6 Text and do Quiz L6.	June 16 D&H (L. 6) • 1-hour asynchronous study on VoiceThread • 30-minute 1-on-1 work with TA • 50-minute in-class practice Homework • Listening Ex 6 • Reading Ex 6 • Online Dictation L6	June 17 D&H (L. 6) • 1-hour asynchronous study on VoiceThread • 30-minute 1-on-1 work with TA • 50-minute in-class practice Homework • Prepare for oral presentation 1 • Prepare for written test 1 • Prepare for oral test 1.

Week 4	**June 20** • Written Test 3 • Listening and Oral Test 3 • Oral Presentation 4 or 5 **Homework** • Study D&H L7 Vocabulary on Quizlet. Complete the Test with 100% accuracy. • Study D&H L7 Text and do Quiz L7.	**June 21** **D&H (L. 7)** • 1-hour asynchronous study on VoiceThread • 30-minute 1-on-1 work with TA • 50-minute in-class practice **Homework** • Listening Ex 7 • Reading Ex 7 • Online Dictation L7	**June 22** **D&H (L. 7)** • 1-hour asynchronous study on VoiceThread • 30-minute 1-on-1 work with TA • 50-minute in-class practice **Homework** • Essay 7 • Study D&H L8 Vocabulary on Quizlet. Complete the Test with 100% accuracy. • Study D&H L8 Text and do Quiz L8.	**June 23** **D&H (L. 8)** • 1-hour asynchronous study on VoiceThread • 30-minute 1-on-1 work with TA • 50-minute in-class practice **Homework** • Listening Ex 8 • Reading Ex 8 • Online Dictation L8	**June 24** **D&H (L. 8)** • 1-hour asynchronous study on VoiceThread • 30-minute 1-on-1 work with TA • 50-minute in-class practice **Homework** • Prepare for oral presentation 1 • Prepare for written test 1 • Prepare for oral test 1.

Week 5	**June 27** • Written Test 4 • Listening and Oral Test 4 • Oral Presentation 7 **Homework** • Study D&H L9 Vocabulary on Quizlet. Complete the Test with 100% accuracy. • Study D&H L9 Text and do Quiz L9.	**June 28** **D&H (L. 9)** • 1-hour asynchronous study on VoiceThread • 30-minute 1-on-1 work with TA • 50-minute in-class practice **Homework** • Listening Ex 9 • Reading Ex 9 • Online Dictation L9	**June 29** **D&H (L. 9)** • 1-hour asynchronous study on VoiceThread • 30-minute 1-on-1 work with TA • 50-minute in-class practice **Homework** • Final oral project script	**June 30** **Review** • 30-minute 1-on-1 work with TA • 50-minute in-class practice **Homework** • Prepare for the final oral project	**July 1** Final project presentation day