Welcome to Physics 181

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Lectures and Discussion Sessions

Lecture: Live  Mondays, Tuesdays and Thursdays 9:30-10:45 am  
Lectures: Recorded  Two hours per week 11:00 am-12:pm

Textbook Required

*Fundamentals of Physics Extended, 10th Ed. Halliday Renick, Walker. Chapters: 21-36*

Course prerequisites

Our class makes extensive use of both differential and integral calculus. Please refer to the [Online Course Information](#) site for specific details on class prerequisites.

Course description Learning objectives)

Our class will discuss calculus-based classical electromagnetism at the introductory level with a brief exploration of modern physics. You will learn standard techniques to solve problems in electro-static, magneto-static, EM waves and quantum mechanics. Toward the end you will have a conceptual understanding and geometrical intuition fo the electro-magnetic field, as well as an appreciation for the role of symmetries. More generally, our class offers you the opportunity to sharpen your critical thinking skills. You will learn a logical and consistent mathematical framework to describe electromagnetic fields. In the process, you will practice transferable skills such as problem-solving and quantitative reasoning.
Reading assignments and Course schedule

Reading assignments included in the Course Schedule are mandatory before the corresponding class. You may find it difficult to follow the in-class discussion if you do not prepare, especially since I assume familiarity with their content. These reading assignments are straightforward, which will allow us to emphasize more complex aspects during class.

Quizzes

There is a quiz at the beginning of every Monday and Thursday sessions that tests your understanding of the previous lecture or the reading assignment; for the most part they consist of conceptual questions. Please work on the problem sets between lectures to prepare for the quizzes; you may find them challenging otherwise. No make-up quizzes will be offered. The quizzes start sharp at 9:20 am and consist of three multiple-choice for a maximum of three points. You have 6 min for your individual submission, followed by 4 min of peer discussion before resubmission. If the second score is higher one point is added to your initial submission. Nothing happens if your second score is the same or lower than the first.

homework policy

Deadlines: Problem sets are posted every Monday/Thursday and are due at the beginning of class on the following Friday/Tuesday respectively. To help you stay on track I will implement a strict deadline policy: Late homework will only be accepted under extreme circumstances, and I must grant permission before the day is due. Your grade will be docked 10% for each day your homework is late and it will not be accepted after the solutions are posted. The purpose of this policy is to prevent you guys from falling behind.

Exams

The three exams are:

- **First Exam:** Monday July 11, 2022  Chapters 21-23
- **Midterm:** Friday July 22, 2022  Chapters 21-27
- **Final Exam** Friday August 04, 2022  Chapters 21-36
Grades

Your course average and letter grade are determined according to:

- **Participation**: 10%
- **Quizzes**: 5%
- **Homework**: 20%
- **First exam**: 15%
- **Midterm**: 20%
- **Final**: 30%

Withdrawing

I will work hard to help you succeed, and I will provide prompt feedback. We should be proactive and discuss early on if you are struggling with the material. Should you need to withdraw, you must do so by the deadline of the summer session to prevent any record of the class on your transcript. For detailed information and dates refer to the summer session website.

Academic honesty

Academic dishonesty will not be tolerated in this class. Any work that you submit must be completely your own. If you used a resource to write your solution, you must cite the source. No copying, no cheating, and no other kinds of dishonest behavior will be tolerated. For more information please see Yale’s policy on academic honesty and related matters.

Words of advise

This class is very fast-paced because it condenses four months’ worth of material into five weeks. Here are some tips that will help you stay on top of the course:

- The discussion sessions are mandatory, I strongly suggest you attend. In them, we will cover more difficult problems in more detail compared to what I am able to do during lecture.
- Come to class on time. Classes are short and dense, so missing the beginning will make it difficult for you to understand the later parts.
- Attend the tutoring sessions
• If you find yourself falling behind, ask for additional help and immediately put additional time into studying. Falling behind by a few lectures can be very detrimental in a 5-week course.

• Ask questions! If something is unclear, you are only helping me and your peers when you ask to explain it again. I will be happy to clarify the material and go over anything that is unclear.

Please do not hesitate to ask me any questions.