**Yale Program in African Languages**

**Intermediate Kiswahili Term I**

**Summer 2022**

**Class time: M-F 10:00 -12:00**

**Building: Online**

**Instructor: Kiarie Wa’Njogu**

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**Office Hrs: TBA**

**Objectives:** Attainment of at least Intermediate Level (ACTFL scale) speaking, listening, reading,and writing skills.

**Reading packet:** To be uploaded on canvas

**Online materials**

* Kiswahili Kwa Kompyuta (KIKO): http://www.africa.uga.edu/Kiswahili/doe/
* Swahili Language History: <http://www.glcom.com/hassan/swahili_history.html>
* Swahili Proverbs: <http://www.swahilionline.com/language/proverbs/proverbs.htm>
* Noun Classification in Swahili: <http://www.iath.virginia.edu/swahili/swahili.html>
* Swahili Kanga Writings: <http://www.glcom.com/hassan/kanga.html>
* Swahili Exercises for Listening and Reading from the University of Pennsylvania. contains sound files and videos: <http://ccat.sas.upenn.edu/plc/kiswahili/>

**RADIOS**

* Radio Britain. Swahili programming 3 hours /day: [www.bbc.co.uk/swahili](http://www.bbc.co.uk/swahili)
* Radio Germany-programming 3 hours/day: [www.dwelle.de/kiswahili](http://www.dwelle.de/kiswahili)
* Voice of America Swahili program: [www.voa.gov/swahili](http://www.voa.gov/swahili)

**Course Requirements**

**Daily and Weekly Assignments and Participation**: Out of class assignments and in-class work will be closely inter-related. All assigned reading and writing work must be completed by the assigned date. Late assignments will not be accepted. All written assignments are required and will be graded.

**Grading**

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| **WORK** | **%** |
| **Attendance & Participation** | **10%** |
| **Quizzes & Homework** | **20%** |
| **Project Presentation** | **20%** |
| **Midterm Exam** | **20%** |
| **Final Exam** | **30%** |
| **TOTAL** | **100%** |

**TARIBA YA KILA WIKI**

**Course Outline/schedule**

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| **WEEK** | **TOPIC** | **ACTIVITIES** |
| **Wiki ya Kwanza**  **Mei 30 – Juni 3** | a) Utangulizi wa kozi kwa jumla  b) Marudio ya kozi ya mwaka wa kwanza (*Review: Noun classes, verb prefixes, locatives, possessives, demonstratives, adjectives*)  c) Kusoma magazeti na kuyajadili  d) Kazi ya nyumbani: INSHA #1  e) Kutanguliza somo la wiki ijayo  f) Jaribio #1 | -Students will complete worksheets to review topics covered in 1st year.  -Each student will read a Kiswahili newspaper article and report on it orally.  -Students will write a 1-2pages composition.  - Students will do in class quiz #1 |
| **Wiki ya Pili**  **Juni 6-10** | a) Habari motomoto: Yaliyomo magazetini  b) Mazungumzo kuhusu matangazo ya biashara  c) Kutayarisha na kuwasilisha tangazo la biashara  d) Msamiati wa kuelekezana pahali/mahali  Zoezi: Kuelekezana mahali mbalimbali  e) Kutanguliza somo la wiki ijayo  f) Jaribio #2 | -Students will discuss current affairs after reading newspapers or listening to newscast in Kiswahili  - students will bring and present an advert and create one of their own and present it.  - students will give directions from one place to another.  Students will take quiz #2 |
| **Wiki ya Tatu**  **Juni 13-17** | a) Habari motomoto: Yaliyomo magazetini/kusikiliza habari  b) Nchi za Afrika ya mashariki: Historian a jiografia- Kusoma na kujibu maswali ya ufahamu  c) Lugha za watu wa Afrika ya Mashariki: Uteuzi wa lugha ya taifa- kusoma na kujibu maswali  d) Sarufi: O-rejeshi- kuunganisha mawazo mawili kuhusu kitu kimoja na kuonyesha mahali kitu kilipo. O-rejeshi katika nyakati tofauti na -amba-  e) INSHA #2: Chagua nchi moja ya Afrika na uandike historia, jiografia, na siasa fupi kuihusu.  f) Kutanguliza somo la wiki ijayo  g) Jaribio #3 | -Students will discuss current affairs in Kiswahili  -Students will read and discuss history, geography, people and languages of East Africa  -Students will construct sentences using relative clauses.  Students will do quiz #3 in class |
| **Wiki ya nne**  **Juni 20 - 24** | **Wiki ya Nne**  a) Yaliyomo magazetini/habari  b) Vyakula vya watu wa Afrika ya Mshariki: Ufahamu: Mapishi: Kusoma na kujibu maswali  c) Msamiati wavyakula na upishi  d) Sarufi: Mazoezi zaidi ya o-rejeshi (kuoneysha mahali na umilikisho)  e) Video fupi za mapishi  e) INSHA #3: Andika insha kuhusu utayarishaji wa chakula ukipendacho | Students will watch a few video clips on how to make different types of food from East Africa  - Students will describe how to make their favorable dish.  - Students will compare foods from East Africa and their own foods. |
| **Wiki ya Tano Juni 27-Julai 1** | a) Yaliyomo magazetini/habari  b) Dhana ya familia katika Afrika ya Mashariki: Kusoma na kujibu maswali  c) Sarufi: Mnyumbuliko wa vitenzi: Kauli ya kutendea- vitu tunavyotendeana  d) INSHA #4: Linganisha dhana ya falimia katika Afrika ya Mahariki na familia katika utamadumi wako.  e) Kutanguliza somo la wiki ijayo  f) Jaribio #4 | -Students will listen and discuss news of the day  - students will read about the concept of family in East Africa and compare it with their own culture.  - Students will read about prepositional forms in Kiswahili.  Students will make a presentation of a project of their choice and take final exam for term I. |
|  | **END OF TERM ONE** |  |  |