**Yale Program in African Languages**

**Intermediate Kiswahili Term II**

**Summer 2022**

**Class time: M-F 10:00 -12:00**

**Building: Online**

**Instructor: Kiarie Wa’Njogu**

**E-Mail: john.wanjogu@yale.edu**

**Office Hrs: TBA**

**Objectives:** Attainment of at least Intermediate Level (ACTFL scale) speaking, listening, reading,and writing skills.

**Reading packet:** To be uploaded on canvas

**Online materials**

* Kiswahili Kwa Kompyuta (KIKO): http://www.africa.uga.edu/Kiswahili/doe/
* Swahili Language History: <http://www.glcom.com/hassan/swahili_history.html>
* Swahili Proverbs: <http://www.swahilionline.com/language/proverbs/proverbs.htm>
* Noun Classification in Swahili: <http://www.iath.virginia.edu/swahili/swahili.html>
* Swahili Kanga Writings: <http://www.glcom.com/hassan/kanga.html>
* Swahili Exercises for Listening and Reading from the University of Pennsylvania. contains sound files and videos: <http://ccat.sas.upenn.edu/plc/kiswahili/>

**RADIOS**

* Radio Britain. Swahili programming 3 hours /day: [www.bbc.co.uk/swahili](http://www.bbc.co.uk/swahili)
* Radio Germany-programming 3 hours/day: [www.dwelle.de/kiswahili](http://www.dwelle.de/kiswahili)
* Voice of America Swahili program: [www.voa.gov/swahili](http://www.voa.gov/swahili)

**Course Requirements**

**Daily and Weekly Assignments and Participation**: Out of class assignments and in-class work will be closely inter-related. All assigned reading and writing work must be completed by the assigned date. Late assignments will not be accepted. All written assignments are required and will be graded.

**Grading**

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| **WORK** | **%** |
| **Attendance & Participation** | **10%** |
| **Quizzes & Homework** | **20%** |
| **Project Presentation** | **20%** |
| **Midterm Exam** | **20%** |
| **Final Exam** | **30%** |
| **TOTAL** | **100%** |

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| **Wiki ya Kwanza**  **Julai 4-8** | a) Habari: Kusoma au kusikiliza  b) Mazingira:Uharibifu na kuyalinda: mjadala  c) Makala ya mazingira: kusoma na kujibu maswali  d) Wimbo wa/filamu ya mazingira  d) Sarufi: Kauli ya kutendesha  e) Insha: "Binadamu atajiangamiza asipolinda mazingiara." Jadili  f) Kutanguliza somo la wiki ijayo  g) Jaribio #6 | -Students will discuss about environment, pollution/destruction and preservation.  - Students will watch a video/listen to a song on environment destruction.  - Students will identify various human activities that lead to destruction of environment and how to counter them.  - Students will study causative forms in Kiswahili.  - Students will take quiz #6 |
| **Wiki ya Pili**  **Julai 11-15** | a) Yaliyomo magazetini  b) Ufahamu: Ukolono –kusoma na kujibu maswali  - Uhuru ni nini?: kusoma na kujibu maswali  c) msamiati kutoka vifunguni  d) sarufi: Kauli ya kutendeana  e) Insha: ukoloni uliisha baada ya wakoloni kuondoka. Jadili  f) Kutanguliza somo la wiki ijayo  JARIBIO #7 | -Students will read about different phases of colonialism and its effects on development.  - Students will discuss the meaning of independence.  - Students will construct sentences in reciprocal form.  - Students will take quiz #7 |
| **Wiki ya Tatu**  **Julai 18-22** | a) Yaliyomo magazetini  b) Ufahamu: Mashujaa wa nchi za Afrika ya mashariki: Kusoma na kujibu maswali.  c) Msamiati  d) Sarufi: nyakati za masharti –ki-, -nge-, ngali  e) Insha: Andika insha kuhusu shujaa yeyote unayemjua katika utamaduni wa kabila lolote la Kiafrika  f) Kutanguliza somo la wiki ijayo  JARIBIO #8 | -Students will read about heroes from East Africa  -Students will listen and discuss speeches of Nyerere and or Kenyatta  **-**Students will study conditional tenses  -Students will take quiz #8 |
| **Wiki ya Nne**  **Julai 25-29** | a) Mifumo ya siasa na upigaji kura (mhadhara)  b) Ufahamu: Siasa katika Afrika ya mashariki: Mhadhara  c) Msamiati wa siasa  d) Sarufi: dhamira tegemezi (subjunctives).  e) Insha: Andika insha ya kulinganisha upigaji kura katika nchi yako na nchi ya Tanzania/Tanzania | -Students will discuss about political system in East Africa and compare it with their own countries.  -Students will discuss the shift from single-party to multi-party states and their pros and cons.  - Students will study about the subjunctive forms in Kiswahili. |
| **Wiki ya Tano**  **Agosti 1-5** | a) Mifumo ya Elimu katika nchi za Afrika Mashariki  b) Elimu katika Afrika ya Mashariki- elimu ya kienyeji, elimu ya kimagharibi  f) MAWASILISHO YA MIRADI YA WANAFUNZI  **MTIHANI WA MWISHO**  **MWISHO W MUHULA** | -students will discuss the role of traditional education vis-à-vis western education  - students will compare education system in East Africa with education in their own countries  Students will study and discuss Kiswahili verb endings- passives, causatives, stative forms  - students will present their final projects and take a final exam |